SPRING 2020

Medical Humanities & Health Studies (MHHS)

Graduate Course Offerings

**MEDICAL HUMANITIES COURSES**

**MHHS-M 592**  
Grad Topics in MHHS: **Motherhood in Medical Humanities** (3 crs.)  
6:00-8:40 PM   Tu   Jane Hartsock

One of the most frequently used metrics in assessing the overall health of a population is the maternal-infant mortality rate. This suggests two important things: one explicit – that health policy and practice impacts women and children in ways that affect society as a whole – and one implicit – that the health of women and children are somehow inextricably tied to each other. This course will examine the history of women’s and children’s health issues including some of the important legal, historical, and policy issues of healthcare in this area. We will also explore the ethical issues that most frequently impact women’s and children’s health including issues of reproductive health and technology, pregnancy, abortion, periviability, vaccinations, and emerging autonomy of adolescents. In keeping with the three-pillared approach of medical humanities, this course will further emphasize female-centric narratives of health and illness as well as reflections on the practice of medicine by women clinicians.

**MHHS-M 592**  
Topics in MHHS: **Finding Frankenstein** (3 crs.)  
4:30-5:45 PM   MW   Emily Beckman

This course examines Mary Shelley’s Frankenstein or The Modern Prometheus, first published in 1818, which prompts consideration of the role of science in human development, medical treatment and end-of-life decision making, as well as questioning what it means to be human. It addresses important ethical issues which arise from and are embedded in scientific research, and the development of biomedical technology. In addition, students explore various representations of the human body from artistic, historical, scientific and pop culture perspectives.

**MHHS-M 595**  
Clinical Practicum in Medical Humanities * (3 crs.)  
ARR   ARR   Emily Beckman

**MHHS-M 598**  
Graduate Readings in Medical Humanities * (1-3 crs.)  
ARR   ARR   Emily Beckman
HEALTH RELATED COURSES

**ANTH-A 560** Variable Topics in Anthropology: **Anthropology of Food and Nutrition** (3 crs.)  
6:00-8:40 PM   Tu    Jeremy Beach

**COMM-C 650** Health Communication Through Mediated Channels (3 crs.)  
9:00-11:40 AM   F    Katherine Head

**PHIL-P 600** Topics in Philosophy: **Philosophy of Human Nature** (3 crs.)  
3:00-4:15 PM   MW    John Tilley

**PHIL-P 696** Topics in Biomedical Ethics: **Ethics, Autonomy, and Consent** (3 crs.)  
10:00 AM-12:40 PM   F    Peter Schwartz

**SOC-S 560** Topics in Sociology: **Health Policy & Politics** (3 crs.)  
6:00-8:40 PM   M    Carly Schall

This graduate seminar will focus on techniques for analyzing textual data. The goal is to learn how to make social scientific arguments with textual data of various types (mainly interview, media, transcript, or archival). The first half of the semester will survey general approaches, cover a range of conceptual issues, and involve close reading of empirical exemplars. The second half of the semester will transition to a practicum-based approach in which students apply these insights to hands-on analyses. Students in possession of textual data are encouraged to analyze it for a final course project. Students without such data can either collect their own for a small pilot project, analyze instructor-provided data, or, possibly, write a research proposal.

* Authorization of Instructor Required

**Requires Approval for MHHS Credit**