TRIP in ESP

Tsuda College Women in Leadership Program. This annual three-week intensive English program is designed to assist undergraduate students from Japan in developing their academic writing and oral communication skills using the women’s leadership theme. Students attend daily classes, complete a small-group research project, participate in guest lectures and group activities, and homestay with American families for a cultural experience.

English for Business Professionals Course. This eight-week course offered in May-June 2012 was designed to improve participants’ skills and knowledge as non-native English speaking business professionals. Participants effectively developed their communication skills on different topics including pronunciation, professional vocabulary, grammar, oral presentation skills, technical writing, professionalism, and interpersonal skills. The course also included guest lectures.

Writing for Publication in English: An ICIC Workshop for International Researchers in Life Sciences. This workshop helped international nonnative postdoctoral researchers to hone their writing skills for publication. The workshop was held on October 8, 2010, at the Riley Outpatient Center Conference Room. The program was presented by Christine Feak from the English Language Institute at the University of Michigan/Ann Arbor.

Scientific Grant Proposal Writing: An ICIC Workshop for Non-Native English Speakers. This workshop benefited university- and hospital-based researchers new to grant proposal writing or wanting to improve the quality of their grant writing and the likelihood of obtaining research funding. The workshop was held on May 13, 2011, at the Riley Outpatient Center Conference Room. Ulla Connor and Lauren Harvey (ICIC) presented the session with the collaboration of Anne Kratz (OVCRR).

Communication Skills for Oral Presentations: An ICIC Workshop for Non-Native English Speaking Researchers. This workshop was organized as part of a series to equip international researchers and scholars with effective communication strategies and improve mutual understanding. This workshop focused on developing oral presentation skills for academic conferences and other formats. Key features of oral presentations related to language use, organizational structure, use of visuals, and nonverbal communication for a variety of audiences were discussed. The workshop was held at the Eugene and Marilyn Glick Eye Institute and at the Cancer Research Institute in early 2012.

English and Teaching Methodology Program for Math & Information Technology Instructors – Vietnam Ministry of Education & Training, National Foreign Languages 2020 Project. This program, the result of a new partnership with Vietnam’s Ministry of Education, gave thirty-three Vietnamese trainees intensive language and methodology training to prepare them to teach Math and Information Technology in English. The program took place between October and November 2012.
**Hakuoh University English and City Development Intensive English Program.** This program was first held in the summer of 2008 and was then reinstated in 2010, at the start of the SCI grant period. It involves providing a total of 12-18 undergraduate and graduate students from Japan intensive training in English for Academic Purposes (written and oral communication skills) as well as intercultural communication skills. The program will be offered again in late summer 2013.