



INDIANA UNIVERSITY SCHOOL OF LIBERAL ARTS AT IUPUI

GRADUATE CERTIFICATE IN TEACHING LITERATURE

Engaging Reader, Discovering Texts

This 20-hour graduate certificate in teaching literature is a structured program designed for licensed middle school and high school teachers, current M.A. students, and university and college faculty in literature and other subject areas who wish to enhance their professional teaching careers. Credits earned toward the certificate can be applied to an M.A. in English upon acceptance into that degree program.

The certificate offers students an opportunity to explore the theories and best practices that promote learning and strengthen professional mentorship of area teachers. It enables students

- to understand and apply recent theories and approaches to teaching literature,
- to understand the nature of reading and literary analysis and how these can be taught effectively,
- to understand literary contexts and traditions as they inform the teaching of literature,
- to develop strategies for facilitating student engagement of literary texts,
- to develop and articulate a critically aware philosophy of teaching literature,
- to create effective assignments in the study of literature,
- demonstrate leadership as a reader and scholar of literature as well as a creator of curricula related to the study of literature at the middle school, high school, and college levels.

ADMISSION REQUIREMENTS

Admission to the certificate program requires only one of the following:

- (1) State certification in middle school or high school teaching;
 - (2) Current enrollment as a graduate student at IUPUI;
 - (3) Successful completion of an M.A. degree or higher at an accredited university;
 - (4) Successful completion of a B.A. with a minimum GPA of 3.0 (on a scale of 4.0) or the equivalent from an accredited institution.
- An online application with instructions is available

via the English Department's website:
liberalarts.iupui.edu/english

STUDENT EXPERIENCE

Students confer with their graduate certificate advisor in planning their selection of elective courses. Student learning outcomes are assessed in individual courses on the basis of reflective writing assignments, formal research-based papers, mentor observation of teaching methods, and creation of original teaching materials informed by best practices in the field. Some courses may require students to prepare a portfolio. Students complete course evaluation forms for each course and meet with their Graduate Certificate Advisor in the fall or spring term.

PROGRAM REQUIREMENTS

Students will earn the certificate by satisfactorily completing five graduate courses, or a minimum of 20 credit hours. The five courses consist of two core courses and three elective courses. Major topics include instructional issues in language learning; socio-psycholinguistic applications for reading instruction, theories of literary analysis, methods of literary research and study, surveys of American and British literature, additional surveys of adolescent and children's literature, multicultural literature, colonial and postcolonial literature, and women's literature.

CURRICULUM

Core course (8 credit hours/2 courses)

- L503 Teaching of Literature
- L508 Practicum of Teaching Literature

Elective courses (12 credit hours total, up to 6 credits of which may be School of Education courses)

English electives (4 credits each):

- ENG L506 Introduction to Methods of Criticism and Research
- ENG L606 Topics in African American Literature
- ENG L625 Readings in Shakespeare

- ENG L635 Readings in American Ethnic Literature and Culture
- ENG L641 Studies in British Literature before 1900
- ENG L643 Readings in Colonial and Post-Colonial Literature
- ENG L649 Studies in British Literature since 1900
- ENG L650 Studies in American Literature before 1900
- ENG L655 Studies in American Literature since 1900
- ENG L657 Readings in Literary and Critical Theory
- ENG L666 Survey of Children's Literature
- ENG L673 Studies in Women and Literature
- ENG L680 Special Topics in Literary Study and Theory

Variable credit hour courses (1-4 credits):

- ENG L695 Individual Readings in Literature

School of Education electives (3 credits each, up to 6 credits total)

- EDUC L500 Instructional Issues in Language Learning
- EDUC L502 Socio-Psycholinguistic Applications for Reading Instruction
- EDUC L535 Teaching Adolescent Literature

Other graduate courses in literature or related fields as approved by certificate director.

CONTACT US:

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