

MEDICAL HUMANITIES AND HEALTH STUDIES PROGRAM

SCHOOL OF LIBERAL ARTS Indiana University Indianapolis

January 10, 2017

Dear Dr. Tezanos-Pinto,

I strongly support the Department of World Language and Culture's initiative to create an Intercultural Health Certificate in collaboration with the IU School of Nursing and the IU School of Public Health. Taking advantage of the important disciplines being proposed, I believe the curriculum described is particularly timely, well considered and provides a crucial opportunity for students preparing for a meaningful career in an evolving healthcare system.

The learning opportunities evident in your curriculum will provide a strong and much needed preparation for students planning to enter the healthcare profession. As healthcare providers continue to treat a diverse population of patients and families in many different contexts and settings, the need for dual-language providers has grown significantly. Modern healthare has become increasingly complex. The curriculum in this new certificate will give students a level of cultural awareness, humility and knowledge that when coupled with a more developed understanding of language, will promote a better understanding of these complexities. This will be exremely valuable, and critical, as they move forward in their careers.

Foundational coursework through the certificate program will provide students with not only an increased awareness of the social and cultural dimensions of health care, but also allow more responsible communication between patient and provider, which ultimately results in better care, and outcomes. The Intercultural Health Certificate will prepare students to provide better care to patients throughout the state of Indiana, as well as those nationwide.

I enthusiastically support your proposal. If I can be of assistance, please let me know. I can be reached by email at <u>embeckma@iupui.edu</u> or by phone at 274-4755.

I look forward to seeing this program approved.

Sincerely,

Emily Beckman, DMH Director, Assistant Professor Medical Humanities – Health Studies Indiana University School of Liberal Arts, IUPUI Indiana University School of Medicine



RICHARD M. FAIRBANKS SCHOOL OF PUBLIC HEALTH

INDIANA UNIVERSITY Indianapolis

OFFICE OF THE DEAN

March 13, 2017

To Whom It May Concern:

I fully support Interdisciplinary Health Certificate developed by an interdisciplinary faculty team including the School of Public Health, School of Nursing, and the School of Liberal Arts. The proposal will fill a need among IUPUI public health students for specific course work and experiential learning who are interested in increasing their cultural competence in providing health care for people speaking a major world language besides English. This certificate program will fulfill an area of need in the State of Indiana and in the country by educating and training a cadre of health care professionals. This certificate will give our students an advantage when seeking employment and when serving the community.

Dr. Silvia Bigatti has worked with the team to conceptualize and develop the program. Her work on this certificate was informed by her community engaged work with Spanish speaking populations in Indiana. I am confident that the course selection and requirements of the program are carefully thought out to prepare students for success.

Our school will encourage interested students to complete this certificate so they can provide culturally competent services to our most vulnerable communities.

Sincerely,

Paul K. Halverson, DrPH, FACHE Founding Dean and Professor



11 July 2016

To: Undergraduate Affairs Committee, IUPUI

From: Gil Latz, Ph.D.

Associate Vice Chancellor for International Affairs Professor of Geography and Philanthropic Studies Indiana University-Purdue University Indianapolis

Associate Vice President for International Affairs Office of the Vice President for International Affairs Indiana University

Re: The Indiana University-Purdue University Indianapolis Intercultural Health Certificate

It has come to my attention that the IU School of Nursing, the IU School of Public Health, and the IU School of Liberal Arts' Department of World Languages and Cultures have proposed an interdisciplinary Intercultural Health Certificate. I am delighted to support this proposal.

IUPUI embraces an approach to campus internationalization through a strategy of multifaceted partnerships across the campus and with universities outside the U.S. as the central driver of our efforts. This strategy is advanced by a core team of directors, including those for study abroad, international affiliations, faculty development, curriculum internationalization, international student recruitment, and international student services. Experts in Nursing, Public Health, and World Languages and Cultures cooperate with us on such efforts. Indeed, without such teamwork, leadership, creative thinking, and flexible adaptation to the dynamic expectations associated with the work of identifying global learning priorities, our major partnerships on and off campus would not be recognized as widely as is the case. Examples of the past accomplishments that contribute to the work of our office include:

- The IU-Kenya Partnership received the International Citizen of the Year Award in 2008 from the International Center of Indianapolis—the highest award for international work in the state, previously given only to prominent political and business leaders.
- IUPUI won the prestigious Heiskell International Education Award for international partnerships in 2009 for institutional connections in Kenya, China, and Mexico that emphasize transformation over transaction, collaboration over exchange.

- The IU-Kenya Partnership was nominated for the Nobel Peace Prize in 2010 as "not only one of the largest and most comprehensive HIV/AIDS programs in the world, it is [also] a model of North-South institutional cooperation."
- IUPUI was recognized with NAFSA's Simon Award for Comprehensive Internationalization in 2011, for capitalizing on strong international exchange partnerships to create a campus-wide strategic partnership model.

As stated in the proposed certificate overview, ...as the demand for dual-language healthcare providers grows locally, nationally and worldwide, so grows the needs to provide a curriculum that provides an advanced knowledge of equivalents between languages and cultures... This statement recognizes and reinforces exactly the types of campus initiatives that IUPUI has supported through its history and in particular over the last two decades, as represented by the development of strategic plans for comprehensive campus internationalization, in 1999, 2007 and most recently in 2014. The proposed certificate well illustrates the priority IUPUI attaches to graduating students who are sensitive to local and global diversity, as discussed in three OIA publications: (1) *The IUPUI American Council on Education Internationalization Laboratory Report*, http://international.iupui.edu/doc/partnerships/iupui-ace-intl-lab-report-2014.pdf; (2) *The Case for Internationalization at IUPUI*, http://international.iupui.edu/doc/partnerships/iupui-ace-intl-lab-report-2014.pdf; (2) *The Case for Internationalization at IUPUI*, http://international.iupui.edu/doc/partnerships/case-for-internationalization-2016.pdf, and (3) A *Responsive Curriculum: International Learning Goals for IUPUI's Many Schools and Diverse Student Body*, http://international.iupui.edu/doc/partnerships/learning-outcomes.pdf.

It is for all these reasons that I enthusiastically urge the Undergraduate Affairs Committee to approve the IUPUI Intercultural Health Certificate. If you have any additional questions that I might address, please do not hesitate to contact me: my email is <u>glatz@iupui.edu</u> and my direct line is: 317 278 1265.

sym,

Gil Latz



SCHOOL OF NURSING

INDIANA UNIVERSITY Indianapolis

March 2, 2017

Dear Committee:

I fully support Interdisciplinary Health Certificate developed by an interdisciplinary faculty team including the School of Nursing, School of Public Health, and the School of Liberal Arts. The proposal will fill a need among IUPUI nursing students for specific course work and experiential learning who are interested in increasing their cultural competence in providing health care for people speaking a major world language besides English. This certificate program will fulfill an area of need in the State of Indiana and in the country by educating and training a cadre of health care professionals. As a discipline, nursing must abide by standards of our regulatory organizations to provide culturally and linguistically appropriate health care services. Completing this certificate will advantage students academically and professionally equipped for employment in the private or public sectors of healthcare in Indiana and beyond.

Dr. Barb deRose, a nursing faculty member, has participated in the evolution of this program from the beginning and has proved a dedicated and persistent member of the faculty team who prepared the proposal. Dr. deRose has extensive experience in intercultural settings and has supervised experiential learning programs both within the local Indianapolis community as well as internationally. The School of Nursing will provide support for Dr. deRose as she continues to move the certificate forward.

The School of Nursing looks forward to having undergraduate students participate in the program and complete the certificate. We believe it will further demonstrate our support for graduating well-prepared nurses who provide the high quality culturally-sensitive nursing care to the individuals, families and communities where they serve.

Sincerely,

Mary & Rine

Mary E Riner, PhD, RN, CNE, FAAN Professor Associate Dean for Global Affairs Indiana University School of Nursing 600 Barnhill Drive, NU117 Indianapolis, IN 46202



SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY Office of the Dean IUPUI

March 31, 2017

Dear Reviewer:

I write to offer my strongest support for the undergraduate Intercultural Health Certificate, to be offered by Department of World Languages and Cultures in the IU School of Liberal Arts at IUPUI in collaboration with the Indiana University School of Nursing and the Fairbanks School of Public Health.

This new certificate aligns extremely well with the campus strategic plan: it places an emphasis on internationalization, life and health sciences, and community impact. Indiana, as the U.S. as a whole, is becoming increasingly diverse. Points of contact with the health care community and the services that community renders are extremely important as a means for promoting both short-term and long-term health benefits for residents of the state of Indiana. For those residents who have limited to no proficiency in English, having personnel trained in languages and cultures from which the end user of health services come and with which those users are most comfortable will facilitate more *meaningful* access to health services.

What is more, this is the sort of collaborative effort that IUPUI should encourage. Though we live our academic lives in distinct schools, we do have a common purpose and share in a strategic plan that is campus-wide. As mentioned above, the three schools involved in the certificate all stand to benefit from a collaboration that increases language proficiency and cultural awareness, that centers around contributions, broadly understood, to the life and health sciences, and that, in the end, impacts the community of Indianapolis and, indeed, the state of Indiana in a very positive way. Given the fact that the large majority of IUPUI graduates move into jobs in the state of Indiana, this certificate promises to make an impact in an almost immediate manner.

As we as U.S. citizens and citizens of the state of Indiana move further into the twentyfirst century, we know from all available demographic data that our nation and our state are moving toward greater diversity, one that calls for proactive policies and decisions that embrace and plan for that diversity. As stated in the proposal, this program will place us at the forefront of educational innovation wherein the schools involved actively engage with changes in society that are here now and which will accelerate in the coming decades. I do hope you will give this proposed Intercultural Health Certificate your fullest consideration. The need is at hand; the resources are at hand; I hope the approval will soon follow.

Sincerely,

)aus Thomas J. Davis

Dean