Trustees Teaching Award
2003-2004 SLA guidelines

**The award.** Each award will be $2,500 (supplemental pay). There will be 6 awards for tenure line faculty and 3 for lecturers.

**Eligibility.** Tenure line faculty and lecturers who have served for at least three full years in a non-visiting position. Individuals may apply annually and there is no limit on the number of awards an individual may receive in successive years. However, preference will be given to applicants who have not received a Trustees Teaching Award the year before.

**Deadline.** March 2, 2004. A sub-committee of the SLA Teaching and Advising Committee will review all applications. Award recipients will be notified by the end of March.

**Selection criteria.** Recipients will be selected on the basis of documented teaching excellence with the focus on accomplishments during the previous calendar year. The assessment will be guided by the categories listed below. No single individual is required to meet all the criteria, and applicants may document activities that do not fit these categories.

- Classroom performance
- Curriculum development
- Teaching Awards
- Innovative pedagogy
- Support of students' research
- Mentoring
- Academic advising
- Scholarship of teaching
- Professional development

**Documentation guidelines.** Applicants must provide documentation that demonstrates their teaching excellence. A copy of the teaching section of the most recent FAR, and the school produced summary sheets of student evaluations, are both required. In addition, applicants may submit up to three pages to document their specific teaching accomplishments. No additional documents (such as chairs’ letters or CVs) will be considered. Six copies of the application package are required. Submit to Becky Renollet, CA 441 by 4.30 p.m. March 2, 2004.

Further details and campus level guidelines are available at: [http://jaguars.iupui.edu/frames/home/trusteesteachingaward.html](http://jaguars.iupui.edu/frames/home/trстеesteachingaward.html)

Please direct any questions to:
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