RECENT ACTIVITIES RELATED TO TEACHING, SLA FACULTY

Awards

President’s Excellence in Teaching Award

Joyce Lucke, Anthropology
David Moller, Sociology

Teaching Excellence Recognition Award (TERA) Winners, 1999

Robert Aponte, Sociology
Didier Bertrand, FLAC
Timothy Brothers, Geography
Jeannette Dickerson-Putman, Anthropology
Julie Freeman, English
William Gronfein, Sociology
Linda Haas, Sociology
Am Haas, Sociology
Sharon Hamilton, English
Robert Harris, Economics
Joanna Henning, English
Teresa Henning, English
David Hoegberg, English
William Jackson, Religious Studies
Kim Lovejoy, English
Pat McGeever, Political Science
David Moller, Sociology
J. Kelly Robison, History
Mary Sauer, English
Jane Schultz, English
Robert Sutton, FLAC
Kate Thedwall, Communication Studies
Gail Whitchurch, Communication Studies
Outstanding Academic Adviser Award

Rosalie Vermette

Outstanding Club Advisor

Didier Bertrand

Network for Excellence in Teaching Awards


Grants

SLA Redesign of Large Enrollment (Teaching Grant) Awards Stuart Schrader,

Communication Studies, “Reconstruction of C 180.”


Grants in Aid of Teaching


Other Teaching Grants

Faculty in Sociology and English. “Redesign of RiGO, Introduction to Sociology, and W13 1, Elementary Composition I.” The Center for Academic Transformation at Renssalaear Polytechnic Institute.

Linda Haas, Development of S 100: School of Liberal Arts Learning Community.

Monica Medina and Susan Sutton. “Developing a Multicultural Concentration for Elementary Education Majors.” IUPUI Grant for Integrating the Undergraduate Curriculum.

Publications


Presentations


Ken Barger, “Issues in the pedagogy of educational technology.” Plenary presentation and discussion at the Fourth Annual Teaching Symposium, Indiana University Southeast, October, 1999. Jeffersonville, IN


Steve Fox, “Breakdown in Community: The Role of Non-Tenure-Track Faculty in College Composition Instruction.” Indiana Teachers of Writing, Indianapolis, 1998.

A. Haas, Presentation on teaching sociology in the U.S.A. School of Social Sciences, Tartu University, Estonia. 1998.


Sharon Hamilton, “Buddy, Can You Paradigm: Moving from Information to Knowledge to Understanding.” College of Arts and Sciences, Texas A&M at Corpus Christi.


Helen Schwartz and Brian McDonald, “Shakespeare On-Line: Collaborative Teaching and Learning in a Web Environment,” at the Steering the Bandwagon Conference (Utilizing New Media for Course Development and Support), Indiana State University, Terre Haute, IN: 1998


NOTE: ATTEMPTS WERE MADE TO HAVE THIS LIST BE AS COMPLETE AS POSSIBLE. WE APOLOGIZE FOR ANY OMISSIONS. IF OMISSIONS WERE MADE, PLEASE INFORM TONI GIFFIN (tgiffin@iupui.edu) SO THIS LIST CAN BE UPDATED. THANK YOU.