THE SLA TEACHING AND ADVISING COMMITTEE

INVITES SLA FACULTY TO APPLY FOR THE

2004-05 SLA Teaching Scholars Program

The School of Liberal Arts will appoint two new faculty members as SLA Teaching Scholars to work with the three existing Teaching Scholars in a faculty learning community focused on the scholarship of teaching and learning (SoTL) for the academic year 2004 - 05. SLA Teaching Scholars explore how the scholarship of teaching and learning shapes their own work, often undertaking a SoTL-related project to pursue during the fellowship period. Scholars also look to engage other members of the SLA faculty in conversations about the scholarship of teaching and learning. For instance, the Scholars will organize the Faculty Assembly program celebrating teaching in the Fall Semester. Scholars are expected to meet regularly with other fellows, usually three to four times each semester to share their work and to plan and execute the group’s projects throughout the year.

Stipend: $500.00 per fellow.

Application Process:

- A one-page statement outlining your previous history with scholarly teaching or the scholarship of teaching and learning and some ideas you have about directions you would like to pursue during the fellowship.
- A copy of your vitae with information most relevant to this project.

Submit this application to Becky Renollet in the Dean’s Office (CA 441D), by April 25, 2003.

The SLA Teaching and Advising Committee will choose the 2003-04 SLA Teaching Scholars and notifications will be sent out soon after the end of the semester.

Direct questions to Pat Wittberg (SLA Teaching and Advising Committee), Richard Turner (Campus Conversations on SoTL), or Catherine Souch (Associate Dean of Academic Affairs).