1. Which Spanish course should I take if I’ve had some high school Spanish?
   If you’ve had any Spanish at all in secondary school, the most accurate way to tell which course you should start with is by taking the Spanish Placement Exam. The exam will give you a good idea where you should begin. Contact the IUPUI Testing Center (Union Bldg. 003; 274-2620) to schedule the exam. Approximately 48 hours after the exam, your score will be posted on OneStart and the secretary (274-0062) can tell you which course you should begin with.

2. What’s the difference between SPAN-S 117-118-119 and SPAN-S 131-132?
   The two sequences are essentially the same: they both cover the same beginning-level material, but at different rates of speed. The “intensive” sequence, S131-S132, consists of two 5 credit hour courses which cover all the beginning-level material in only two semesters.

3. Can I take SPAN-S 117 if I’ve had any high school Spanish already?
   S117 is intended for “absolute beginners” in Spanish. Those students who have already had 2 or more years of high school Spanish within the last five years may enroll in the class, but they will not receive a letter grade. That is, they will get the credit for the course, but they will earn either an “S” (Satisfactory = C or better) or an “F” (Fail = C– or lower) for the final grade. Students who have had two or more years of high school Spanish should take the S131-S132 sequence, or begin where the placement exam indicates they should start.

4. If I take the Placement Exam at IUPUI and place into a higher-level course, can I get credit for the course(s) I skip?
   YES. If you place into S119, for example, and you pass it with a C or better, you can request to get the credit for both S117 and S118. It is not automatic, so you need to see the Secretary of the Department of WLAC (Cavanaugh 545) to fill out a request form. When the form is processed, the Bursar will charge you a nominal fee for those credits. However, for heritage or native speakers of Spanish who place into advanced (300-level) courses, they may request a maximum of 6 hours of
“special” credit but they must take **SPAN-S 313** (Academic Writing in Spanish) and pass it with a C or higher.

5. **What if the course I place into seems too easy or difficult?**
   **Can I move to a different course?**
   **Yes.** The Placement Exam score is not “binding”; that is, you are not required to take the course you place into. However, the exam is the best indication we have for placing you. So if you want to move to a higher level class, that is your decision —if you are up to the challenge. If you want to move down to a lower class, that is also possible, as long as you keep in mind the restrictions for S117 (see #3 above).

6. **Can I take more than one Spanish class at a time?**
   At the 100- and 200-level of classes, you may **NOT** take more than one class at a time because the courses are sequential and build upon one another. At the advanced level (300 and 400) you **may** take more than one class at a time, as long as you observe the prerequisites for each course.

7. **What are the requirements for a MINOR in Spanish?**
   The minor in Spanish consists of **15 hours** (5 courses) at the **advanced** level (courses below S311 do not count towards the minor), passed with a grade of C or better. That means that you must have already successfully completed the equivalent of S204 (or placed into 300 level courses on the Placement Exam) before you can begin the minor. The minor specifically includes **S311, S313, and S317**, plus two more elective courses at the 300 or 400 level. Be sure to declare the minor officially with the Secretary of the Dept. of WLAC so that the proper paperwork is processed in order for the minor to appear on your transcript.

8. **For advanced courses, can I substitute a higher (400) level course for a lower (300) level prerequisite?**
   **NO.** The purpose of prerequisites is that the knowledge from those courses is necessary for successful completion of the higher, more specialized courses. Taking a 400-level literature course, for example, cannot substitute for the required prerequisite, Introduction to Hispanic Literature (S360), which introduces the skills necessary for the literary analysis required at the higher level course.