INDIANA UNIVERSITY SCHOOL OF NURSING
IUPUI Campus

Community and Health Systems Department
Baccalaureate Program

COURSE NUMBER, TITLE: Applied Health Care Ethics S474
CREDIT HOURS: Three credit hours
PLACEMENT: Seventh semester

PREREQUISITES: Seventh semester status

FACULTY: Susan Hickman, PhD
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COURSE DESCRIPTION:

This course is designed to introduce students to major ethical theory, principles, and models for the recognition, analysis, and resolution of ethical dilemmas in health-care practice.

COURSE COMPETENCIES:

At the completion of this course, the learner will be able to:
1. Understand what constitutes an ethical dilemma;
2. Explain contextual factors that influence ethical behavior in individuals and groups;
3. Differentiate constructs, theoretical formulations, propositions, principles, and concepts grounded in ethical theory;
4. Analyze ethical dilemmas in the practice of health care using established decision models;
5. Recognize and understand his/her own values and perspectives pertaining to ethical issues and how to prevent them from interfering with achieving an optimal resolution of an ethical issue;
6. Increase personal skills in thinking through and understanding theoretical perspectives.

COURSE OBJECTIVES:

At the completion of this course, the learner will be able to:
1. Recognize the ethical challenges in everyday clinical practice.
2. Distinguish ethics from law, religion and culture.
3. Use effective approaches to inform, justify, and explain ethical behavior.
TEACHING STRATEGIES:
Lecture, readings, discussion, audio-visual materials, case study analyses, role playing, individual class exercises, group class exercises, exams, and presentation of ideas in writing are all utilized in this course.

This course is based on the premise that the student will complete the online learning activities and readings PRIOR to the classroom activities on the scheduled assignment. Classroom time will include the instructional strategy called team based learning (TBL) which fosters active learning through small group interaction. A major component of TBL is the Readiness Assurance Process.

Readiness Assurance Process
The RAP occurs at various points throughout the semester. RAP ensures that students have completed pre-class reading and are prepared for in-class team work. The process consists of a multiple choice test (5-10 questions) on key concepts from the readings. It is first taken individually and then immediately re-taken as a team. RAP typically consists of five elements:
1. Readings/Pre-class Preparation
2. Individual Test
3. Team Test
4. Appeals Process
5. Instructor Clarification/Mini-Lecture

REQUIRED TEXT:

Text may be available electronically at http://site.ebrary.com/lib/iupui/home.action

REQUIRED READING:
Additional readings will be required and posted on Oncourse. Readings will be from ethics journals and texts. Check the course schedule for listings. The readings and schedule may be updated throughout the semester so it is your responsibility to verify the assignment each week.

OPTIONAL SUPPLEMENTAL TEXT

This book presents an excellent discussion of the theories and fundamental concepts central to biomedical ethics and is an excellent resource. There are both new and used copies available in the Medical Bookstore.
EVALUATION:

Homework: Total = 30 points
There will be 3 homework assignments. Details, including grading criteria, of the homework assignments will be provided in a separate document.
1) Television Ethics = 5 points
2) News Story Ethics = 5 points
3) Advance Directives = 10 points
4) Case Analysis Overview & References = 10 points

Exam # 1: Total = 35 points
Exam content will be from assigned readings as well as lecture material that may not be from the text.

Exam # 2: Total = 35 points
Exam content will be from assigned readings as well as lecture material that may not be from the text.

Case Analysis: Total = 50 points
Each student will develop a case analysis of an ethical dilemma using the model described by Jonsen, Siegler and Winslade (see required text). See separate document describing the grading criteria for this assignment.

Team Learning: Total = 50 points
The points for this portion of a student’s grade will be weighted based on the components of team learning, (individual RATs, group RATs, group activities, and peer evaluations). DURING THE FIRST CLASS PERIOD students will be divided into teams.
1. Individual Test (5 worth 4 points each) 20 points
2. Team Test (5 worth 4 points each) 20 points
3. Team Activities 5 points
4. Peer Evaluation 2.5 points
5. Self Evaluation 2.5 points

Total Points for the Course = 200

GRADING SCALE: Grade distribution will be according to the standard IUSON scale:
A+= 97-100 A = 93-96 A- = 90-92
B+= 87- 89 B = 83-86 B- = 80-82
C+= 77- 79 C = 73-76 C- = 70-72
D+= 67- 69 D = 63-66 D- = 60-62
F = <60

Note: A “C” is the lowest possible passing grade. Exam scores are reported to the tenth place, e.g. 92.7 and are not rounded up. ONLY the final course grade will be rounded up. Grades at X.5 or above will be rounded up (examples 72.5 = 73), anything below a X.5 will not be rounded up (example 72.4 = 72).

There is no extra credit offered in the BSN Program.
I strive to be fair in my grading and my evaluation of your performance. If you believe you have not been treated fairly or you have a question about the grading of your assignment, please talk to me about it.

STANDARDS:
Attendance:
Due to the nature of the course, attendance is highly recommended. Attendance will be taken at each class. Students who miss class on days with RAP activities will NOT be eligible to recapture lost RAP points. Content on examinations and quizzes comes from text book content, assigned additional reading AND lecture content that may not be found in the text books.

If you are having personal/health/family issues, let me know. I do not need to know the details, but if it is affecting your ability to be successful in this class, PLEASE TELL ME. If you have to miss a class, it is in your best interest to let me know in advance, or as soon as possible.

Scholarly work:
- ALL assignments for this class must be typed.
- Hand written work will not be accepted.
- Assignments are due AT THE BEGINNING OF CLASS TIME ON THE DATE THE ASSIGNMENT IS DUE unless arrangements have been made with the instructor prior to the due date.
- Electronic submissions via Oncourse will not be accepted unless arrangements have been made with the instructor prior to the due date.
- Credit for late assignments will be at the discretion of the instructor.

Classroom Etiquette:
Students are expected to behave professionally and respectfully in class, with their FULL attention focused on the class. Students must turn off cell phones and pagers during class time and not participate in side bar conversations, texting, or activities disruptive to other students in the class. Proper classroom etiquette is everyone’s responsibility. If a fellow student’s behavior is disrupting your ability to learn, please respectfully draw it to the attention of that student. If a student’s behavior is disruptive enough to be brought to the attention of the individual leading the class, the student will be asked to refrain from the disruptive behavior. If the disruptive behavior continues, the student will be asked to leave.

Honesty and personal integrity are always expected in all behavior related to this course!!

Academic Misconduct:
Academic misconduct is a serious event that may result in an academic penalty or sanction. Misconduct includes cheating, fabrication, facilitation of cheating, unauthorized collaboration, interference, plagiarism, and violation of course rules. This includes, but is not limited to, assignments and examinations. Sanctions can result in a lower or failing grade on an assignment or exam. Sanctions can also result in probation or a course grade of “W” or “F”. Additional sanctions may apply including dismissal from the nursing program. Refer to the Code of Student Rights, Responsibilities, and Conduct at http://www.life.iupui.edu/help/code.asp.
Special Needs:
Students needing accommodations because of a disability will need to register with Adaptive Educational Services (AES) and complete the appropriate forms issued by AES before accommodations will be given. The AES office is located in Taylor Hall, UC 100. You can also reach the office by calling 274-3241.
Visit http://aes.iupui.edu/ for more information.

Accordingly, "no qualified individual with a disability shall, by reason of such disability, be either excluded from participation in or be denied the benefits of the services, programs, or activities" of Indiana University-Purdue University Indianapolis. Please be aware, “faculty and staff are prohibited from discriminating or retaliating against any individual who has opposed any act or practice that the individual believes is discriminatory, or because the individual made a charge, testified, assisted, or participated in any manner in an OCR or EEOC investigation.” Moreover, university faculty and staff shall not coerce, intimidate, threaten, or interfere with any individual in the exercise of enjoyment of the protections or rights granted by Section 504 or Title II.

*** THE EMAIL FOR CONTACTING Dr. Hickman: hickman@iu.edu ***