Vision Statement

The Department of History takes full advantage of IUPUI’s location in the state’s capital. The research of its faculty is nationally and internationally recognized and inspires students in their own investigations into the rich complexity of the past and what it means to be human and transform the world.

Mission Statement

The IUPUI Department of History offers undergraduate and graduate students personalized learning opportunities that are focused on historical knowledge and thinking skills and that prepare students to succeed along diverse career paths and engage their communities, cultures, and nations.
Goal 1

Grow and develop the history course offerings to increase enrollments; strengthen the graduate program; and add innovative curriculum

A. Develop a compelling undergraduate program to increase the number of history majors and other students in history courses.

Recruitment Objectives

1. Identify opportunities where faculty can play a role in recruiting high school students to enroll
   a. Collaborate with recruiters and career officers in the school and on campus so that they are well informed about advising students to consider majoring in history.
   b. Collaborate with high school teachers to demonstrate to students the potential for success in college with a history major.

2. Get more students in history courses
   a. Work with the associate dean for academic programs and the committee for undergraduate curriculum and academic standards to reinstate at least one 100-level history course as a requirement in the SLA general education curriculum.
   b. Collaborate with advisors on campus so that they are well informed to advise students about the advantage history courses and majoring in history offer for learning and successful career development.
   c. Promote history courses within current offerings.
   d. Conduct regular department survey.

3. Increase the number of history majors.
   a. Identify top-performing students in history gateway courses and invite them to consider a major or minor in history.
   b. Showcase history faculty achievements in research, teaching, and service.
   c. Clarify career options for history majors.
   d. Develop scholarship opportunities for history majors.
4. Develop a communication plan about the history program, department, club, and honor society (Phi Alpha Theta).
   a. Develop a unified identity for the department, its programs, and other affiliated groups.
   b. Revise department website.
   c. Develop social media presence for the department.

Curriculum Objectives

1. Develop a plan for course offerings.
   a. Review, coordinate, and schedule course offerings (assure alignment with SLA and campus curriculum objectives such as general education, RISE initiative and high impact practices).
   b. Program assessment with attention to underrepresented and/or less frequently taught fields.
   c. Use IUPUI Degree Maps as basis for scheduling and rotation of classes.
   d. Coordinate with complementary programs and departments for better scheduling, cross-listing, and development of minors, certificates, and double majors.
   e. Evaluate the IUPUI Strategic Plan recommendations for non-traditional delivery methods (1-credit, accelerated, online, Saturday courses).

2. Identify student-learning outcomes and align with the PULs.
   a. Determine standards for and implementation of level-specific learning outcomes for 100, 200, 300, 400.
   b. Align student learning outcomes with assignments

3. Develop and adopt a communication plan about course offerings. (Amy Schramm)

4. Develop and implement a plan for closer collaboration with IUPUC.

B. Strengthen our history master’s program, which is recognized for a focus on public history.

Programmatic Objectives

1. Develop recruitment, communication, and collaboration plans.
   a. Identify target populations, funding, and value of degrees.
   b. Develop MOUs with on-campus partners (e.g. American Studies, Museum Studies, Native American).
2. Determine target populations, funding, and value of degrees in the market for existing and potential new degrees:
   a. Public History MA.
   b. Traditional MA (including community education).
   c. Joint MA programs.
   d. Certificates.
   e. 5-year BA/MA.
   f. Public History certificate for practitioners (online).
   g. American Studies PhD.
   h. Secondary Ed MA.

3. Evaluate and develop funding streams.
   a. Evaluate budgets for all department and joint programs.
   b. Develop a recurring, three-year fiscal budget plan for all department and joint programs (with consultation and support from appropriate experts).
   c. Develop fundraising plan for the department and programs.
   d. Increase support for graduate students.
   e. Develop grant proposals for collaborative projects to employ history students.
   f. Identify a plan for the dispersal of grant indirects to seed projects.

4. Facilitate time to degree.

   a. Integrate summer semester into regular curriculum.
   b. Articulate programmatic expectations to the graduate students.

5. Increase opportunities for professional development with outcomes geared to the job market.

6. Determine advisability of creating and implementing a Ph.D. program in Public History.

Curriculum Objectives

1. Develop a plan for course offerings.
   a. Review, coordinate, and schedule course offerings.
   b. Program Assessment with attention to underrepresented and/or less frequently taught fields.
   c. Coordinate with complementary programs and departments for better scheduling, cross-listing, and deployment of certificates and joint programs.
   d. Evaluate the IUPUI Strategic Plan recommendations for non-traditional delivery methods (1-credit, accelerated, online, Saturday courses).

C. Adopt and implement the Digital Humanities Initiative.
Goal Two

Increase opportunities for faculty development, including recruitment and retention.

Objectives

1. Develop new funding streams for increasing the faculty and adequately support travel, research, and curricular development.

2. Commit to the value of the applied nature of programmatic and curricular choices in digital, public history, and community-driven history (Public Scholars, Digital Edition) for faculty evaluation as well as promotion and tenure.
   a. Establish a departmental position on current standards from professional organizations related to digital and public history.
   b. Devise individualized plans for faculty development (tenure for new faculty; promotion for existing faculty)

3. Establish a department-led mentorship program

4. Commitment to faculty diversity, especially in light of ongoing curriculum developments.
   a. Establish a 5-7 year plan for faculty retirement, strategic priorities of the campus/school/department, and new hires.
   b. Increase diversity through faculty hires and partnerships with priority attention to racial, ethnic, and gender diversity (e.g. Business Historian in conjunction with Kelley, STEM in conjunction with Medical Humanities, and/or historian of Islam and Middle East in conjunction with Global and International Studies).

5. Increase satisfaction with and commitment to professional life.
   a. Welcome Guide.
   b. Meeting Schedule.
   c. Salary Compression.

6. Develop bridges with allied internal programs.
Goal 3

Sustain the strength of our graduate program with a focus on the public history program

Objectives:
1. Strengthen relationships with external partners.
   a. Develop and regularly update a comprehensive list of external partners made available online through SharePoint.
   b. Survey external partners to find out needs.
   c. Develop and invite external partners to appropriate department events.
2. Create external partnerships.
   a. Identify potential partners.
3. Expand horizons by engaging beyond Indianapolis in developing external partnerships.

Goal 4

Develop administrative roles, responsibilities, and procedures for departmental well-being

Objectives
1. Review administrative roles and responsibilities (e.g. advertising, fundraising, scheduling, liaising, addressing change in advising) and develop a recurring three-year plan.
2. Review nomination and appointment process for departmental positions (DGS, DUS, DPH, undergraduate advisors) and committee assignments.
Program Review
The History Department went through its third program review in spring 2014. Prior to the visit that took place on April 2-4, 2014, the department crafted a self-study report that was made available to the review team and the Dean’s Office. We were pleased to receive the review team’s report on April 30, 2014 and have used its set of recommendations to develop a strategic span that articulates our goals and objectives for 2015-2020.

Our Goals and Objectives
The strategic plan adopted by the department at its December 12, 2014 meeting is meant to guide the department to meet some of the challenges identified by the review team. Building on what we have accomplished within the last few years, we focus on strengthening both our undergraduate and graduate programs, increasing enrollment in our surveys and upper-division classes, and providing fulfilling career paths to our seniors.

Timeline and Benchmarks
To facilitate the implementation and the success of the department’s strategic plan, several committees have been tasked with specific goals and measurable objectives. A special committee will oversee the progress made and establish benchmarks. While the history department is focused on meeting its goals, it remains firmly committed to the School and the Campus strategic vision for IUPUI, Central Indiana, and beyond.
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