A candidate for promotion from lecturer to senior lecturer will be evaluated by reference to the school criteria set forth below, as well as the more general criteria given in the Indiana University *Academic Handbook* and the IUPUI Faculty Council document titled “Lecturer Appointments at IUPUI,” and also the more specific criteria approved by the candidate’s department.

Promotion to the rank of senior lecturer is a recognition of past achievement and a sign of confidence that the individual is capable of greater responsibilities and accomplishments. The candidate is required to show a record that is excellent in teaching and satisfactory in service. In accordance with university and campus policy, evaluations of a candidate’s record will take into account the mission of the candidate’s unit and the particular contribution to that mission that is expected of the candidate.

In demonstrating teaching excellence, the candidate must show convincing evidence that his or her courses have been of high quality, as judged by departmental standards, and that he or she has made important contributions to student learning. There are many activities and achievements which are *not required* by the school for a successful promotion case, but which, if properly documented and evaluated, can enhance a case for excellence in teaching. These may include, but are not limited to: important contributions to the curriculum of the school or campus; notable contributions in advising and mentoring; pedagogical research and its publication, presentation, or application; effective pedagogical innovations, including the effective use of technology; leadership in teaching; the success of former students; participation in teaching workshops, panels, and conferences; the securing of, or participation in, grants for teaching-related projects; contribution to the success and retention of first-year students; outreach and impact on K-12 education; and contributions to the documentation of student learning.

In demonstrating satisfactory service, the candidate must show convincing evidence that the candidate’s service has been satisfactory in quality as well as in quantity. For the service record to be judged excellent, there must be convincing evidence that the service has been of exceptional quality and impact. Service may include, but is not limited to, professional and university service, including advising, committee membership and community work directly related to the candidate’s disciplinary expertise.