Motion Regarding Student Evaluation Forms in Online Courses

**MOTION:** The IU School of Liberal Arts at IUPUI Committee on Teaching and Advising moves that the student evaluation forms for purely online courses be altered to include language that specifically asks students to comment on the online nature of course delivery and instruction. The following items will now read as follows:

1. My instructor was well-prepared for this *online* course.
2. My instructor enjoyed teaching this *online* course.
3. My instructor treated students with respect in this *online* course.
4. My instructor was fair and impartial to students in this *online* course.
5. My instructor returned graded assignments promptly in this *online* course.
6. My instructor organized this *online* course well.
7. I understood the grading procedures in this *online* course.
8. I recommend this *online* course.
9. What aspects of this *online* course were most valuable and why?
10. What aspects of this *online* course were least valuable and why?
11. Please offer constructive comments to your instructor regarding your experience in this *online* course.

**RATIONALE:** The committee conducted a survey in December of 2013 in an attempt to discover whether faculty teaching online courses believe that the student evaluation form serves sufficiently well to capture student input on the online teaching environment. It was found that most faculty were in favor of accentuating the online nature of the class on the form.

The committee found that faculty, in general, supported minor changes in the wording in several items on the evaluation. The committee considered other changes in the form, but agreed that in the interest of keeping the evaluation criteria for online faculty consistent and comparable with criteria used to evaluate all other faculty for purposes of review, promotion and tenure, only the proposed items should be altered.

For visualization purposes, a draft of the evaluation form is attached with the proposed wording highlighted in yellow.