



SCHOOL OF LIBERAL ARTS

INDIANA UNIVERSITY
IUPUI

GRADUATE CERTIFICATE IN TESOL

Teaching English to Speakers of Other Languages

PROGRAM DESCRIPTION

This 21-credit hour graduate program prepares teachers to meet the needs of adult learners of English in an increasingly globalized world. The program can be completed in one calendar year; all certificate credits can be applied to the MA in English with a TESOL emphasis.

TESOL AS A CAREER

TESOL is an exciting, in-demand, and interdisciplinary field that draws on linguistics, bilingual education, sociology, pedagogy, cultural studies, and information technology to provide English teachers with a solid foundation in the theory and praxis of second language learning and teaching. TESOL graduates typically find employment both domestically and internationally as teachers, administrators, policy makers, materials developers, editors, cultural liaisons, and language program directors. They work in such diverse settings as schools, non-profit organizations, governmental agencies, community and faith-based centers, and international businesses.

WHY IUPUI?

Our professors are internationally recognized, award-winning scholars whose areas of expertise span an impressive array of disciplines, including second language acquisition, teacher education, language learning and technology, sociolinguistics, socio-cultural theory, pragmatics, corpus linguistics, intercultural discourse, multilingual writing, and learner identity. *The Indiana Center for Intercultural Communication* and the *English for Academic Purposes Program* in the English Department offer unique opportunities for interdisciplinary work, assistantships, internships, and practica in applied linguistics, health discourse, language teaching, and tutoring. Our vibrant urban setting provides students with diverse teaching experiences and employment opportunities upon graduation.

CURRICULUM

Core Courses

- *G500 Introduction to the English Language* Introduces major levels of linguistic inquiry, including phonology, morphology, syntax, pragmatics, and discourse.
- *LING L534 Linguistic Resources for TESOL: Principles and Practices of Language Teaching* Introduces methods of language teaching and assessment with regard to reading, writing, speaking, and listening.
- *LING L532 Second Language Acquisition* Surveys major theories of how second languages are learned from linguistic, psychological, and social perspectives.
- *G541 Materials Preparation for ESL Instruction* Introduces principles of curriculum design and materials development in various contexts.
- *LING L535 Teaching Practicum* Provides hands-on teaching experiences in a local setting of the student's choice.

Typical Elective Courses

- *G652 Sociolinguistics* Explores the relation of language use to social variables such as age, gender, socioeconomic status, and ethnicity.
- *LING T600 English for Specific Purposes* Examines English teaching for particular groups of learners in specific contexts such as the health professions.
- *W600 Intercultural Discourse* Explores the theories, practices, challenges, and benefits of interacting with persons from other cultures.
- *LING T600 Language Learning and Technology* Examines the implementation and influence of Internet Communication Tools such as chat, email, blogs, in second language learning.

FACULTY

Julie A. Belz, Certificate Director (Ph.D., University of California at Berkeley) language learning and technology, pragmatics, learner identity, applied linguistics, telecollaboration

Ulla M. Connor (Ph.D., University of Wisconsin) English for specific purposes, L2 writing, intercultural rhetoric, contrastive rhetoric

Frederick J. DiCamilla (Ph.D., University of Delaware) socio-cultural theory, semantics, structure of writing

Estela Ene (Ph.D., University of Arizona) English for academic purposes, L2 writing, distance learning

Susan C. Shepherd (Ph.D., Stanford University) sociolinguistics, language and oppression, language and gender

Thomas A. Upton (Ph.D., University of Minnesota) English for academic purposes, teacher education, L2 reading, discourse analysis

ADMISSION REQUIREMENTS

- BA from an accredited institution
- Minimum undergraduate GPA of 3.0/4.0
- Minimum score of 100 on TOEFL iBT for non-native speakers of English
- Certificate application (see link below)

APPLICATION PROCEDURE

Apply online at:
www.iupui.edu/~gradoff/admissions

CONTACT US

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