Example 1: Freshman composition class, ¼-way through the semester.

How does this prompt succeed on the following levels?

► Context/authenticity
► Accessible/consistent language & content
► Clear evaluation criteria

Women's/Men's Roles

Imagine that you have two weeks to live as a person of the opposite sex. That is, if you are female, imagine you have two weeks to be a male; if you are male, imagine that you have two weeks to be female. Think of the differences in social roles, everyday life, and feelings that you might have. Use some of the questions below to begin pre-writing.

A. What about your life would be better? Try to list at least 3 things.
B. What about your life would be worse? Try to list at least 3 things.
C. What about your life would not be changed? Try to list at least 3 things.
D. What would you most enjoy being able to do in those two weeks that you can't do now? Describe 1 thing in detail.
E. What would you least enjoy having to do in those two weeks that you would probably have to do? Describe 1 thing in detail.

Write a 2-3 page (typewritten, double-spaced) essay in which you discuss the roles of women and men, using your pre-writing and personal observations to support your opinions. Your audience will be a classmate of the opposite sex with whom you will discuss your idea and who will review your essay drafts with you. Your final draft (and all your preliminary work for this assignment) is due on November 14th.

Your essay will be graded on the following criteria:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization</td>
<td>30%</td>
</tr>
<tr>
<td>Content</td>
<td>50%</td>
</tr>
<tr>
<td>Mechanics</td>
<td>20%</td>
</tr>
</tbody>
</table>

Example 2: 200-level Biology class, mid-term exam

How does this prompt succeed on the following levels?

▶ Context/authenticity
▶ Accessible/consistent language & content
▶ Clear evaluation criteria

You are the only doctor in a small, rural town. People of all ages begin coming into your clinic with the following symptoms:

- headache
- aches in joints
- fever of 102 degrees Fahrenheit
- swelling in the abdomen

The people in the village are not familiar with the germ theory of disease, and they are very frightened. Write an explanation of the disease process for these people.

Example 3: 300-level Intro to Linguistics course, near the end of the semester

How does this prompt succeed on the following levels?

➢ Context/authenticity
➢ Accessible/consistent language & content
➢ Clear evaluation criteria

Write an essay of approximately 500 words (2 typed pages, double-spaced) in which you discuss how one or two concepts or principles you learned about linguistics or about the English language in the first 10 weeks of this course either (1) particularly interested or intrigued you, (2) surprised you, or (3) appear to you to have potential usefulness in a present or future career choice. Do not include any material you have studied for your group project presentation.

In your discussion, identify not only the linguistic learning that took place but explain your reaction to that learning. This paper is not meant to be a summary or review of the semester but a discussion of one or two issues only.

Your essay will be evaluated on the basis of its manifestation of linguistic awareness and correct understanding of linguistic concepts, along with its demonstration of such features of standard academic English as good organization and control over language.

Your essay should be typed or prepared on a word processor using double spacing and printed on white bond paper. Proofread and correct any typing mistakes. Do not put your paper in any kind of binder or folder; simply staple the pages together.

Remember: No late homework assignments will be accepted.

Example 1: 100-level music class, 2\textsuperscript{nd} week of class

In what ways does this prompt falter? Consider the following levels.

\begin{itemize}
  \item Context/authenticity
  \item Accessible/consistent language & content
  \item Engaging
  \item Clear evaluation criteria
\end{itemize}

You will write a 3–5 page research paper on a musical topic. The purpose of this assignment is to familiarize you with music resources in the library. You must cite at least three different sources found in the library in your paper. This paper must be typed and double-spaced. The paper is worth a maximum of 60 points. It is due Nov. 6.

Example 2: 300-level business class, 2/3\textsuperscript{rd}s of the way through the semester

In what ways does this prompt falter? Consider the following levels.

- Context/authenticity
- Accessible/consistent language & content
- Engaging
- Clear evaluation criteria

Create two performance appraisal forms based on your knowledge of the process. Each form should contain performance dimensions relevant to the position under consideration. The forms should utilize appropriate behavioral anchors for each dimension being measured. A generic form may not be used.

Example 3: 200-level education course, 1st week of class

In what ways does this prompt falter? Consider the following levels.

- Context/authenticity
- Accessible/consistent language & content
- Engaging
- Clear evaluation criteria

Every member of the class identifies something that he or she wants to learn about this semester. The assignment involves (1) writing up a plan by which you will learn this new thing, and (2) keeping a diary as you go about the process of learning. (The diary should include insights you get about the nature of learning in general as well as specific thoughts regarding your own learning.) Write a descriptive statement (of whatever length) that summarizes how you believe you learn best when you have something you want to learn about.