Prerequisites: The IUPUI All-Campus Bulletin lists “sophomore standing” as a prerequisite for all sections of E201. This is meant to advise you that E201 is a more analytically rigorous course than most survey courses you might expect to take in your first year of college study. It makes extensive use of deductive reasoning (cause and effect) and graphs as an aid to understanding. There is an on-line mathematical review if you need to refresh your memory on this.

Administrative Withdrawal: A basic requirement of this course is that you will participate in all class meetings and conscientiously complete all required course activities and/or assignments. Keep in touch with me if you are unable to attend, participate, or complete an assignment on time. If you miss more than half (4) of the required activities within the first 25% of the course (period ending 9/16) without contacting me, you may be administratively withdrawn from this course. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy at any point during the semester, please contact me.

Textbook: The required textbook for this course is: *Microeconomics, 3rd Edition* by Paul Krugman and Robin Wells. As far as I can tell, the second edition is equally good – only one chapter is substantially changed. We are also using Sapling Learning, an on-line service, and you will need to get access to this in order to do your homework. READ THIS BEFORE BUYING! You have four options:

i) Purchase Sapling Learning access for $29.99. Get your textbook from Amazon, ebay, or wherever you like to go.

ii) Purchase Sapling Learning access together with 6 month electronic access to the text. Price is $79.99

iii) Purchase Sapling Learning access and a hard copy of the textbook for $148.00.

iv) Purchase Sapling Learning access and a looseleaf copy of the textbook for $92.00

v) Purchase Sapling Learning access and, separately, ebook version that is downloadable and accessible on computer, iPad, iPhone, iPod Touch, Android devices, Kindle Fire, Nook Color, or Nook Tablet. go to [http://www.coursesmart.com](http://www.coursesmart.com).

Here is how to get this:

1. Go to [http://saplinglearning.com](http://saplinglearning.com) and click “US Higher Ed” at the to right.
2a. If you already have a Sapling Learning account, log in then skip to step 3.
2b. If you have Facebook account, you can use it to quickly create a SaplingLearning account. Click the blue button with the Facebook symbol on it (just to the left of the username field). The
form will auto-fill with information from your Facebook account (you may need to log into Facebook in the popup window first). Choose a password and timezone, accept the site policy agreement, and click "Create my new account". You can then skip to step 3.

2c. Otherwise, click "create account". Supply the requested information and click "Create my new account". Check your email (and spam filter) for a message from Sapling Learning and click on the link provided in that email.

3. Find your course in the list (you may need to expand the subject and term categories) and click the link.

4. Select a payment option and follow the remaining instructions.

Once you have registered and enrolled, you can log in at any time to complete or review your homework assignments. During sign up - and throughout the term - if you have any technical problems or grading issues, send an email to support@saplinglearning.com explaining the issue. The Sapling support team is almost always more able (and faster) to resolve issues than Professor Steinberg.

Grading:

**Online Homework**: Homework must be completed on-line, so be sure you have access to a connection and if you are so foolish as to wait for the last minute, be sure you have a backup access for when your internet connection or computer goes kablooie. This is especially important because **no homework will be accepted late** without special permission. Graded homework scores will count for 25% of your final grade. In any case, the homework helps you prepare for the exams.

**Exams**: There are four exams – three “midterm” exams covering the three parts of the course separately (each worth 20% of your grade) and one cumulative exam – the common final (counting 15% of your grade). **Note that the common final is at a special time and place – Saturday May 4 from 3:30 p.m. to 5:30 p.m. in Lecture Hall (room to be announced)**

I am willing to entertain rescheduling the first three exams if the dates present special difficulties for you. However, **I need to be consulted before the exam begins**, not after it is over. The common final is much much harder to reschedule, and you also need to talk to me to do so.

Cell phones are not permitted during exams; they must remain turned off and out of sight. If you await an emergency call, leave your phone with me and I will answer and alert you if it is necessary.

Letter grades will be assigned based on your weighted average numeric grade according to the following scale (I reserve the right to make minor adjustments to this scale):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100%</td>
</tr>
<tr>
<td>A</td>
<td>84-89.9%</td>
</tr>
<tr>
<td>A-</td>
<td>80-83.9%</td>
</tr>
<tr>
<td>B+</td>
<td>77-79.9%</td>
</tr>
<tr>
<td>B</td>
<td>74-76.9%</td>
</tr>
<tr>
<td>B-</td>
<td>71-73.9%</td>
</tr>
<tr>
<td>C+</td>
<td>65-70.9%</td>
</tr>
<tr>
<td>C</td>
<td>58-64.9%</td>
</tr>
<tr>
<td>C-</td>
<td>50-57.9%</td>
</tr>
<tr>
<td>D+</td>
<td>45-49.9%</td>
</tr>
<tr>
<td>D</td>
<td>40-44.9%</td>
</tr>
<tr>
<td>F</td>
<td>0-39.9%</td>
</tr>
</tbody>
</table>

**Don’t Cheat**: Cheating is any form of dishonest conduct with regards to exams. Students should avoid the appearance of cheating and not make it possible for others to cheat. Any student caught cheating will receive an F. The procedure for determining the guilt or innocence
of the student, should a faculty member discover or allege cheating, is detailed in the IU *Code of Student Rights, Responsibilities, and Conduct*

**Principles of Undergraduate Learning:** This course addresses the core communication and quantitative skills principle, with special emphasis on the performance of quantitative analysis and use of information resources and technology. It also contributes to the critical thinking principle, especially in developing the ability to synthesize information to arrive at reasoned conclusions, to evaluate the logic, validity, and relevance of data, and to solve challenging problems.

**Course Outline:** All dates are subject to revision.
I) Introduction. Ch. 1, 2, Appendix on Graphs. August 19, 21, 26.
II) In-Class Market Experiment. August 28.
IV) Messing with Markets (Price controls and quotas). Ch. 4. Sept. 11, 16.
VI) Catch up and Review. Sept. 23.
VII) **Exam. Sept. 25.**
XIV) **Exam. Oct 30.**
XVIII) What’s it to me? (Externalities) Ch. 16. Nov. 20.
XXII) Review. April 29.
XXIII) **Common Final Exam and Third Exam. Wednesday, December 11 from 10:30 to 12:30 in Lecture Hall (room to be announced).**